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# Bluebells

English Coursebook

Teacher's Manual  
**CLASS**

**4**

Ottimo Publications

# Bluebells English Reader

## Class - 4

### Chapter – 1 The Canary

- A. 1. Mary had a little bird, With feathers bright and yellow.  
2. The poem emphasizes the joy and love that comes from caring for a pet.  
3. One might interpret the canary's song as a metaphor for happiness and contentment, reflecting how small joys can bring light and delight into our lives.  
4. Yellow – fellow, daily – gaily, sung – hung, duly – truly  
5. The overall setting created by the imagery evokes a sense of warmth, happiness, and contentment.
- B. 1. b                      2. a                      3. c                      4. a                      5. c  
C. 1. T                      2. T                      3. F                      4. F                      5. T

### READER SKILLS (WORD SPIN)

Give – live -liver - diver - dive - hive

### WORD SPELL

1. Memory              2. Surgery              3. Battery              4. Dictionary              5. History

### WORD FOR WORD

Word	Syllables
1. Amphibian:	4 syllables (am-phi-bi-an)
2. Liter:	2 syllables (li-ter)
3. Guild:	1 syllable (guild)
4. Chilli:	2 syllables (chil-li)
5. Vegetarian:	5 syllables (veg-e-tar-i-an)
6. Comedian:	4 syllables (co-me-di-an)
7. Warm:	1 syllable (warm)
8. Piano:	3 syllables (pi-a-no)
9. Barbarian:	4 syllables (bar-bar-i-an)
10. Chef:	1 syllable (chef)

### WORD POWER

1. club                      2. dish                      3. brake                      4. rug                      5. snow  
6. compass.              7. hat                      8. saw                      9. blanket                      10. fence

### LANGUAGE SKILLS (GRAMMAR)

- A. 1. Fragment    2. Fragment    3. Sentence    4. Fragment    5. Sentence  
6. Sentence    7. Fragment    8. Sentence    9. Fragment    10. Sentence
- B. 1. I (enjoy bread with butter and jam).  
2. The old house on the corner (has a big garden in the backyard).  
3. Mrs. Kumar, my mom's best friend (goes out with her family).  
4. The hammer on the shelf (can be used to work on the project).

5. Our dog, Rocky (loves to chase sticks and balls).
6. The shop-owner, Jay (gives us free candy whenever we stop to say him “Hello!”).
7. Both a microwave and a blender (cannot be fitted on the counter in my kitchen).
8. Meena, Rita, and Tara (went to Mumbai together for vacation).
9. Sachin and Anil (are going to have dinner at the restaurant)
10. My brother and my sister (are studying in college).

## Chapter – 2 Roly Poly Pill Bugs

- A. 1. This chapter is talking about small creatures and bugs.  
 2. These bugs seem to just be very harmful. It feels like their one bite might harm us a lot.  
 3. The mother pill bug carries her young in a pouch under her belly.  
 4. A pill bug rolls up into a tight little ball to protect itself. This bug is scared of you, not the other way around.  
 5. Pill bugs have something in common with kangaroos. After her eggs hatch, the mother pill bug carries her young in a pouch under her belly. The little pill bugs stay there until they are big enough to be on their own.

- B. 1. b                      2. a                      3. c                      4. a                      5. c  
 C. 1. T                      2. T                      3. F                      4. T                      5. T

### READER SKILLS (WORD SPIN)

- A. 1. Tiny–Small                      2. Massive–Huge  
 3. Pleased–Happy                      4. Wandered– Roamed  
 5. Nodded – Agreed                      6. Ageing – Aging  
 7. Glum – Sad                      8. Wagon – Cart  
 9. Pail – Bucket                      10. Pal – Friend  
 B. 1. get                      2. beautiful                      3. hungry                      4. fire                      5. tiny

### WORD SPELL

1. coming      2. because      3. finally      4. beautiful      5. whole  
 6. Which      7. tomorrow      8. again      9. February      10. should

### WORD FOR WORD

1. POP      2. DAD      3. NOON      4. EYE      5. EWE  
 6. RADAR      7. GAG      8. KAYAK      9. MOM      10. DEED

### WORD POWER

1. effectiveness      2. likeable      3. thoughtful      4. payment      5. beautiful  
 6. thankful      7. backward      8. actor      9. happiness  
 1. thankful      2. careless      3. effective      4. looks beautiful      5. likeable  
 6. backward      7. happiness      8. actor      9. payment

### LANGUAGE SKILLS (GRAMMAR)

- A. 1. (S) half of a loaf (P) is better than none  
 2. (S) one good turn (P) deserves another  
 3. (S) one rotten apple (P) spoils the whole barrel  
 4. (S) the show (P) must go on

5. (S) every cloud (P) has a silver lining  
 6. (S) a rolling stone (P) gathers no moss  
 7. (S) the early bird (P) catches the worm  
 8. (S) haste (P) makes waste
- B. 1. any            2. any, some            3. any            4. some            5. any  
 6. some            7. some            8. any            9. any            10. any

### Chapter – 3 The Garden

- A. 1. Crickets, Bumblebees, Honeysuckle vines, Maple tree leaves, Old olive tree, Nests of sparrows, Clumps of spiky grass, Small orange carrot, Tomato plant, Cherry tomatoes, Karela (bitter gourd) patch, Loki (bottle gourd) vine, Flowers, Chilli peppers, Green beans, Red ladybug  
 2. The old olive tree with nests of sparrows.  
 3. Clumps of spiky grass.  
 4. Because the light green Indian squashes (bottle gourds) hanging from the vine were too heavy to carry.  
 5. Most of the chilli peppers were still green, but a few had aged to carnation red.
- B. 1. b            2. a            3. b            4. d            5. d  
 C. 1. T            2. F            3. F            4. F            5. F

#### READER SKILLS (WORD SPIN)

1. a            2. b            3. c            4. d            5. e            6. f

#### WORD SPELL

1. advisory    2. mystery    3. territory    4. vocabulary    5. introductory

#### WORD FOR WORD

- |              |                            |
|--------------|----------------------------|
| 2. Important | S: Valuable A: Unnecessary |
| 3. Rough     | S: Bumpy A: Smooth         |
| 4. Frozen    | S: Icy A: Melted           |
| 5. Ashamed   | S: Embarrassed A: Proud    |
| 6. Beneath   | S: Under A: Above          |
| 7. Instant   | S: Immediate A: Late       |
| 8. Cheerful  | S: Merry A: Gloomy         |
| 9. Disappear | S: Vanish A: Appear        |
| 10. Damage   | S: Break A: Repair         |
| 11. Elegant  | S: Fancy A: Plain          |
| 12. Ancient  | S: Old A: New              |

#### WORD POWER

Prefix: non- Meaning: not

1. Nonexistent            2. Nonsense            3. Nonstop

Prefix: tri- Meaning: three

1. Triangle            2. Tricycle            3. Trilogy

Suffix: -rupt Meaning: break, burst

1. Interrupt            2. Disrupt            3. Corrupt

## LANGUAGE SKILLS

1. He/She leaves the house and goes to work in the city.
2. The dog runs and plays in the yard all day.
3. She wears the fanciest dresses in the whole world.
4. The dog can do amazing tricks with a frisbee and a tennis ball.
5. The monkeys live in a small cage at the zoo and love to eat grasses.

### Chapter – 4 All for One

- A. 1. The poem is called “All for One” because it highlights the unity and teamwork of the ants. They all work together for a common goal, which is to bring home food for their queen and colony.
2. The ants display remarkable discipline by staying in line while carrying their treasure, remaining silent and focused on their victory walk, and working together harmoniously to achieve their goal.
3. The poet seems to be feeling joyful and celebratory, appreciating the hard work, unity, and the rhythmic, almost musical movement of the ants.
4. Floor – more      Line – dine      Say – day      Talk – walk      Glee – jubilee  
Drums – crumbs
5. Parade all together on Spring’s meadow floor - This line evokes a visual image of ants marching together on a meadow floor in spring.  
Crumby day - This line gives a sensory image of the ants celebrating finding crumbs.
- B. 1. b                      2. d                      3. c                      4. a                      5. b
- C. 1. T                      2. F                      3. T                      4. T                      5. T

## READER SKILLS (WORD SPIN)

1. MIGHT
2. RIGHT
3. BRIGHT
4. BIG
4. JIG
5. JAG

## WORD SPELL

1. Anniversary
2. celery
3. preparatory
4. contemporary
5. Accessory

## WORD FOR WORD

1. b
2. d
3. a
4. c
5. c
6. a
7. d
8. a

## WORD POWER

1. b
2. d
3. c
4. a
5. d

## LANGUAGE SKILLS (GRAMMAR)

- A. 1. (A) jumps                      2. (H) was (A) jumping                      3. (H) were(A) dancing  
4. (H) had (A) to do                      5. (L) are                      6. (A) sleeps  
7. (H) is (A) watching                      8. (H) is (A) going                      9. (A) paints  
10. (L) are
- B. 1. FUT                      2. FUT                      3. PAST                      4. PAST                      5. PAST  
6. FUT                      7. PAST                      8. PAST                      9. PRESS                      10.

## Chapter – 5 The Story of China

- A. 1. China is very old because its history goes back many years. It has many old things like medicine and the Great Wall. It also had many ruling families called dynasties like the Song, Yuan, Ming, and Qing.
2. People rebelled when they didn't get clean water, food, and safety. When these needs weren't met, they revolted and a new ruling family took over.
3. After the Qing Dynasty ended in 1912, there was a lot of trouble because the population grew quickly, leading to food shortages. The peasants had a revolution and overthrew the emperor. Many changes happened in the last 100 years after this dynasty ended.
4. The Chinese invented many things like paper, kites, umbrellas, the compass, dominoes, fireworks, gunpowder, movable type, and the world's first paper money.
5. The Great Wall of China is a very old structure built by soldiers and prisoners. It stretches for 13,000 miles across China. Guard towers were placed along the wall and were lit up with fire to warn of approaching armies. Most of the Great Wall that visitors see today was built during the Ming dynasty, from 1368 to 1644.
- B. 1. a                      2. b                      3. c                      4. b                      5. d
- C. 1. F                      2. T                      3. F                      4. T                      5. F

### READER SKILLS (WORD SPIN)

1. BLUE      2. CLUE      3. GLUE      4. GLEE      5. FLEE
6. FLEA

### WORD SPELL

- A. (Self-attempt)
- B. 1. fast      2. wish      3. stop      4. sun      5. lunch
6. truck      7. cut      8. big      9. spin      10. track

### WORD FOR WORD

1. introduce      2. Demonstrate      3. assist      4. stroll      5. silent
6. respond      7. opinion      8. rust      9. accomplish      10. Shin

### WORD POWER

1. follow      2. failed      3. nephew      4. neighbour      5. travels
6. return      7. ugly      8. usually      9. incorrect      10. telling

### LANGUAGE SKILLS

- A. 1. I like Leena, and I like Tara.
2. Should I eat the orange or should I eat the apple?
3. You will get a reward because you turned in the last item.
4. The gym is closed, so we can go to the beach.
5. I like you because you're nice, friendly, helpful, and kind.
6. You can have dessert if you ate all your peas.
7. Work hard, or you will fail this year.
8. We walked out of the building when we heard the fire alarm.
- B. 1. The Painted Desert is located in Arizona.
2. It is called "painted" because it has coloured rocks that look like they were painted.
3. The Painted Desert covers 93,500 acres of land.

4. The Painted Desert is 160 miles long.
5. In the Painted Desert, you might see cliffs and hills.
6. Some of the trees in the Painted Desert turned to stone long ago, and these trees are located in a place called "the Petrified Forest."

## Chapter – 6 Colourful Bird

- A.
1. Akbar was the great king of India a long time ago.
  2. Akbar's favourite was Birbal because he was the smartest, wittiest, and the most intelligent person Akbar had ever met.
  3. The bird catcher was rewarded with 50 gold coins because he said that his colourful bird could dance like a peacock and fly.
  4. Birbal proved that the bird catcher was fooling the king by giving the bird a bath and showing that it was actually a pigeon painted to look colourful. He saw colours on the nails of the bird catcher.
  5. In the end, the bird catcher was caught and given punishment, and the reward of 50 gold coins was given to Birbal.

- B. 1. c                      2. c                      3. a                      4. b                      5. d
- C. 1. F                      2. F                      3. T                      4. T                      5. F

### READER SKILLS (WORD SPIN)

P	I	Z	Z	A	A	E	B	Z	A	S	L	M	C	C	A	B	C	A	K	E
G	B	U	G	I	C	A	T	A	B	O	L	M	O	O	P	I	M	M	N	T
H	P	Q	R	B	C	N	T	P	Q	U	L	M	N	F	Z	Z	E	A	B	C
I	R	M	T	O	U	B	J	J	O	P	Q	R	Y	F	A	M	E	E	M	N
C	A	V	Q	S	W	A	L	U	P	E	X	B	E	E	I	L	S	O	R	M
T	D	X	Y	P	N	C	H	I	S	G	D	F	C	E	K	O	E	K	E	M
M	E	M	R	Z	T	O	O	C	T	G	K	G	I	B	U	T	T	E	R	T
C	H	I	C	K	E	N	P	E	U	V	W	A	Z	R	A	P	N	S	Q	P
H	S	L	O	I	A	C	E	M	I	C	H	I	C	E	C	R	E	A	M	R
I	T	K	K	C	R	E	A	M	I	P	S	C	H	A	L	M	T	L	S	T
P	A	U	E	L	K	I	C	K	E	N	H	N	E	D	O	S	A	A	N	W
S	C	P	W	P	T	O	R	A	P	R	Q	R	O	T	S	O	P	D	X	Y
U	O	C	Z	C	H	O	C	O	L	A	T	E	C	A	P	U	O	K	E	Z
V	M	O	P	B	U	R	G	E	R	G	E	R	M	I	T	P	R	L	O	O
W	Q	A	C	I	R	P	T	A	T	I	O	P	X	Y	Z	M	N	E	P	M

### WORD SPELL

- |         |           |                  |           |
|---------|-----------|------------------|-----------|
| 1. bar  | 2. bottle | 3. pack          | 4. jar    |
| 5. tub  | 6. glass  | 7. slice of cake | 8. carton |
| 9. bowl | 10. box   |                  |           |

## WORD FOR WORD

- |                |               |            |              |
|----------------|---------------|------------|--------------|
| 1. cupcake     | 2. wheelchair | 3. snowman | 4. moonlight |
| 5. grasshopper | 6. jellybean  | 7. bathtub | 8. waterfall |
| 9. scarecrow   | 10. blueberry |            |              |

## WORD POWER

P	U	N	L	E	S	S	E	A	T
Z	N	A	N	R	D	X	B	W	Z
G	Y	B	D	L	O	C	S	W	F
S	Y	X	B	Z	O	U	N	C	E
J	K	F	C	I	L	B	U	P	H
E	C	N	I	V	N	O	C	A	N
P	R	A	J	Q	K	A	A	I	O
L	Z	C	U	L	T	U	R	E	D
W	T	Y	L	L	A	E	R	A	T
F	N	O	I	T	I	D	N	O	C

## LANGUAGE SKILLS (GRAMMAR)

- A. 2. was      3. be      4. are      5. were      6. was  
 7. am      8. are      9. wasn't      10. be      11. was
- B. 1. The frog had glistening, wide eyes.  
 2. The house was a faint, foggy sight.  
 3. A boy heard a shivering, faint noise.  
 4. The girl tripped over a small, slippery toad.  
 5. A furry, wild tiger ran through the room.  
 6. They saw a gentle, glistening glow in the window.  
 7. A burning, hot pan was on the stove.  
 8. The boys were eating sticky, sweet candies.

## Chapter – 7 The Voice

- A. 1. The poem is about listening to your inner voice, which guides you in knowing what is right and wrong, regardless of what others say.  
 2. The poem has 8 lines and 2 stanzas.  
 3. The rhyming words from the poem are “long,” “wrong,” “decide,” and “inside.”  
 4. Another title for the poem could be “Inner Guidance.”  
 5. The poem speaks about a whisper because it symbolizes the gentle and quiet nature of our inner voice, which softly guides us in making decisions and understanding what is right or wrong.
- B. 1. c      2. b      3. a      4. d      5. d  
 C. 1. T      2. F      3. F      4. F      5. F

## READER SKILLS (WORD SPIN)

- |                            |                           |                           |
|----------------------------|---------------------------|---------------------------|
| 1. blue + bird = bluebird  | 2. star + fish = starfish | 3. sun + set = sunset     |
| 4. tea + cup = teacup      | 5. every + day = everyday | 6. back + pack = backpack |
| 7. bath + tub = bathtub    | 8. fire + side = fireside | 9. out + side = outside   |
| 10. note + book = notebook |                           |                           |



## WORD SPELL

- |                 |              |                 |               |
|-----------------|--------------|-----------------|---------------|
| A. 1. blend     | 2. fact      | 3. plug         | 4. pinch      |
| 5. health       | 6. crop      |                 |               |
| B. 1. pump-jump | 2. crop-fond | 3. insist-pinch | 4. fact-hatch |
| 5. blend-health |              |                 |               |

## WORD FOR WORD

- |               |   |
|---------------|---|
| 1. EBLLA      | LABEL (A slip of marked paper, cloth or other material)         |
| 2. EEETNXMRIP | EXPERIMENT (A test or trial)                                    |
| 3. TASLA      | ATLAS (A bound collection of maps)                              |
| 4. EEVAL      | LEAVE (To depart)   |
| 5. UQALE      | EQUAL (The same as)   |
| 6. HYTRTI     | THIRTY (30)   |
| 7. RBHTI      | BIRTH (Being born)  |
| 8. EMRTSA     | MASTER (A person with the ability to use and control something) |
| 9. MDUEIM     | MEDIUM (A middle state)   |
| 10. RUBTS     | BURST (To break open)   |

## WORD POWER

- |           |         |         |         |
|-----------|---------|---------|---------|
| 1. knight | 2. peak | 3. seem | 4. feet |
| 5. steel  | 6. flea | 7. mail |         |

## LANGUAGE SKILLS (GRAMMAR)

- |                                     |  |
|-------------------------------------|--|
| A. 1. She is beautiful.             | 2. They seem happy.                    |
| 3. The dog looks young.             | 4. The family was scared.              |
| 5. The pizza tasted delicious.      | 6. The sky appeared foggy.             |
| 7. His mom seemed sad.              | 8. The house looked old.               |
| 9. I felt embarrassed.              | 10. My brother and sister were lonely. |
| 11. My boss looked angry.           | 12. The team seems excited.            |
| B. 2. The relatives laughed loudly. | loudly - manner                        |
| 3. We will finish tomorrow.         | tomorrow - time                        |
| 4. The snowstorm will stop soon.    | soon - time                            |
| 5. She sings beautifully.           | beautifully - manner                   |
| 6. The baby slept soundly.          | soundly - manner                       |
| 7. The elevator stopped suddenly.   | suddenly - manner                      |
| 8. Does the plane leave today?      | today - time                           |
| 9. The phone call came yesterday.   | yesterday - time                       |
| 10. She ran outside.                | outside - place                        |

## Chapter – 8 The Brave Tin Soldier

- A. 1. The soldiers were tin soldiers made out of an old tin spoon.
2. One soldier was left with only one leg because he was made last, and there was not enough tin left to finish him.
3. When the people in the house went to bed, all the tin soldiers began to play.
4. When the tin Soldier tried standing still by the window, he fell out and landed on the ground outside, stuck between rocks.

5. The tin Soldier got back home in the end by being swallowed by a giant fish, and when the fish was caught and opened, the tin soldier was found and returned to his home.

- B. 1. c                      2. a                      3. d                      4. b                      5. d  
C. 1. F                      2. T                      3. F                      4. T                      5. F

### READER SKILLS (WORD SPIN)

BEAN BEAD BEARD HEARD HEART

### WORD SPELL

- A. 1.                      2.                      3.                      4.                      5.  
6.                      7.                      8.                      9.                      10.  
B. 1. meat                      2. plain                      3. whether                      4. brake                      5. sent  
6. hear                      7. deer

### WORD FOR WORD

Q	T	E	N	T	C	R	B
H	S	F	Y	Y	V	A	Q
C	U	N	H	M	M	R	B
Z	N	G	T	A	F	A	A
L	S	R	R	R	L	T	C
N	C	A	E	S	A	R	K
A	R	N	E	H	S	A	P
T	E	O	S	M	H	I	A
U	E	L	N	A	L	L	C
R	N	A	U	L	I	M	K
E	I	I	E	L	G	L	Z
T	L	K	N	O	H	O	E
H	I	K	E	W	T	G	F

### WORD POWER

- A. 1. d                      2. a                      3. f                      4. g                      5. c  
6. b                      7. e  
B. 1. vivid                      2. illuminate                      3. approximate                      4. preserve  
5. duplicate                      6. compassion                      7. strategy

### LANGUAGE SKILLS (GRAMMAR)

- A. 1. eats                      2. leaps                      3. make                      4. plays                      5. Drink  
6. taste                      7. wants                      8. brings                      9. wins                      10. Eat

## Chapter – 9 Liza in Goa

- A. 1. Goa is India's smallest state because it has the smallest area and the second smallest number of people.  
2. Goa is famous for its beautiful beaches and cool breeze in the evenings.  
3. A conservatory is a place where living beings like animals, birds, and insects are kept in an environment that feels like their natural home.

4. A habitat is the natural home or environment of a living being.
5. This question is personal and requires your own experience to answer. For example, you could say: "I have visited Rajasthan, and the most memorable thing I saw there was the magnificent Amer Fort in Jaipur."

- |         |      |      |      |      |
|---------|------|------|------|------|
| B. 1. b | 2. a | 3. c | 4. a | 5. c |
| C. 1. T | 2. F | 3. T | 4. T | 5. F |

### READER SKILLS (WORD SPIN)

- |            |           |            |          |            |
|------------|-----------|------------|----------|------------|
| 1. screech | 2. twang  | 3. squelch | 4. bang  | 5. clatter |
| 6. rustle  | 7. rumble | 8. crash   | 9. Creak | 10. Crack  |

### WORD SPELL

(self-attempt)

### WORD FOR WORD

- |      |      |      |      |      |
|------|------|------|------|------|
| 1. d | 2. c | 3. a | 4. b | 5. b |
|------|------|------|------|------|

### WORD POWER

- |       |      |      |      |      |
|-------|------|------|------|------|
| 1. e  | 2. g | 3. c | 4. b | 5. f |
| 6. .c | 7. h | 8. d |      |      |

### LANGUAGE SKILLS (GRAMMAR)

- |  |                                       |
|--|---------------------------------------|
| 1. I had played tennis.                | 2. Monika had eaten her dinner.       |
| 3. The computer had worked well.       | 4. The driver had gone to the garage. |
| 5. Lauren had wanted to go to Kolkata. | 6. The team had played very well.     |

## Chapter – 10 The Swing

- A. 1. The poem is about a child enjoying the experience of swinging high in the air and seeing the beautiful views from up there.
2. There are three stanzas in the poem.
3. Two pairs of rhyming words are:  
blue and do wide and countryside
4. The poem does not have personification as it talks about the child's experience and views while swinging.
5. How do you like to go up in a swing, Up in the air so blue? Oh, I do think it the pleasanter thing.

- |         |      |      |      |      |
|---------|------|------|------|------|
| B. 1. c | 2. a | 3. b | 4. c | 5. d |
| C. 1. T | 2. F | 3. T | 4. T | 5. F |

### READER SKILLS (WORD SPIN)

1. My pencil is like a magic wand.
2. My little brother is as playful as a puppy.
3. The moon is as bright as a glowing lantern.
4. The sweater is as warm as a cozy blanket.
5. My hair is as soft as a feather pillow.
6. The sunset is as red as a tomato.
7. Her smile is as sweet as candy.
8. Solving this puzzle is as easy as ABC.

## WORD SPELL

- |                 |             |               |                      |
|-----------------|-------------|---------------|----------------------|
| 1. accidentally | 2. plumber  | 3. discussion | 4. establish, rescue |
| 5. dangerous    | 6. strategy | 7. spaghetti  | 8. hanger            |
| 9. imagination  | 10.         |               |                      |

## WORD FOR WORD

- |          |            |            |          |
|----------|------------|------------|----------|
| 1. their | 2. they're | 3. there   | 4. their |
| 5. there | 6. there   | 7. They're | 8. there |
| 9. there | 10. their  |            |          |

## WORD POWER

1. Definition of somewhat: A little bit.  
Clues: The word "somewhat" means a little bit tired, not very tired.
2. Definition of attitude: The way someone thinks or feels about something.  
Clues: The word "careless" describes how he feels about studying.
3. Definition of maintain: To keep something going.  
Clues: The United Nations wants to keep peace and security going, so "maintain" means to keep it going.
4. Definition of decreased: Made less or slowed down.  
Clues: The driver "decreased her speed" means she slowed down.

## LANGUAGE SKILLS

- |         |           |          |           |
|---------|-----------|----------|-----------|
| 1. who  | 2. whom   | 3. whom? | 4. whose. |
| 5. who  | 6. Who    | 7. whose | 8. who    |
| 9. whom | 10. Whose |          |           |

## Chapter – 11 The Captain and the Cat

- A. 1. The story is fiction.  
2. The Captain and the cat arrived in the magical world when a shrink ray suddenly appeared and transported them there.  
3. The King gave the Captain a big gun with lights to chase away the creatures.  
4. The Captain chased away the creatures by running behind them, screaming, and shooting the gun.  
5. The King rewarded the Captain with a castle made of cheese burgers and promised his daughter for marriage.
- B. 1. b                      2. c                      3. a                      4. c                      5. d
- C. 1. T                      2. T                      3. F                      4. T                      5. T

## READER SKILLS (WORD SPIN)

- A. 1. v                      2. vi                      3. vii                      4. vii                      5. ii  
6. iii                      7. iv                      8. xii                      9. xi                      10. x  
11. ix                      12. viii
- B. 1. Once a year - Annually                      5. A period of ten years - Decade  
2. Once a month - Monthly                      6. A period of 100 years - Century  
3. Once in every two weeks - Biweekly                      7. Once in every two years - Biannually  
4. Once in every six months - Biennially

## WORD SPELL

L	K	W	L	H	J	W	S	W	D	O	M	Y	F	M
Z	X	S	N	X	L	E	T	S	A	P	A	R	O	I
L	L	H	Q	C	F	P	J	O	O	T	R	X	V	X
U	T	E	L	R	A	C	S	V	J	T	B	C	B	N
G	J	R	M	E	B	J	Z	C	D	Y	L	Z	S	D
Y	L	I	Q	G	N	H	Q	D	M	O	E	Z	F	I
Q	C	F	X	A	E	D	D	P	M	U	E	B	A	D
B	V	F	H	K	E	L	Q	T	E	R	Y	J	C	T
M	L	Y	B	C	U	E	T	A	R	E	N	E	G	R
K	L	E	K	A	Q	H	W	F	Z	U	K	G	J	U
J	T	M	G	P	N	O	B	R	A	C	U	O	F	D
I	M	E	F	F	I	R	E	H	S	Z	E	T	V	K

## WORD FOR WORD

1. loose
2. lose, loose
3. lose
4. lose
5. loose
6. loose
7. loose
8. loose
9. loose
10. lose

## WORD POWER

1. tender
2. hardness
3. slippery
4. intense
5. recent
6. rough
7. quickly
8. hurried
9. sticky
10. rapid

## LANGUAGE SKILLS (GRAMMAR)

1. Five little kids
2. A young, handsome man
3. Three full boxes
4. Large, American cars
5. Four red, round tables
6. Delicious, Chinese food
7. A smelly, old, kitchen towel
8. A cool, new, red sports car
9. Two ugly, little pillows
10. A beautiful, Jamaican sunrise
11. A purple, plaid skirt
12. Eighteen large, soda bottles

## Chapter – 12 Black Beauty

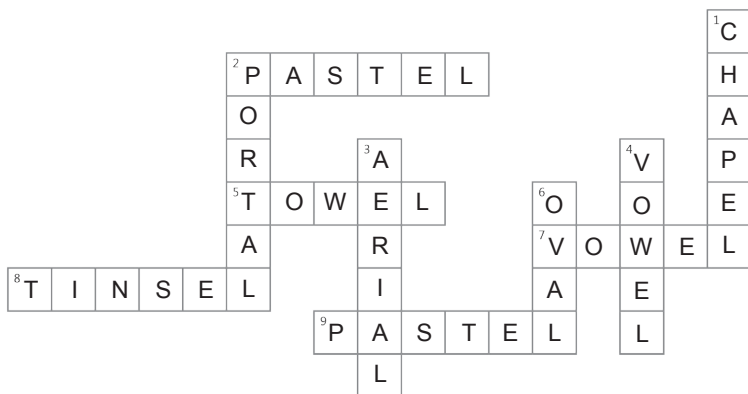
- A.
1. Beauty was a beautiful and kind horse.
  2. Beauty was sent to Squire Gordon at Birtwick Park. His new friends were Ginger, a fierce and spunky horse, and Merry legs, a kind-hearted pony who loved children.
  3. Beauty noticed that some horses were not being treated well. They were used to pull carriages and carry heavy loads, and their owners whipped them harshly. These horses were unhappy and wanted to escape from the mistreatment.
  4. John died when he was too drunk and treated Beauty harshly. Beauty fell on John due to the rough road, causing John's immediate death.
  5. A kind farmer and his grandson, who were friends of Farmer Grey, bought Beauty back from the auction market.

- B. 1. c                      2. d                      3. a                      4. b                      5. b  
C. 1. F                      2. F                      3. T                      4. T                      5. T

### READER SKILLS (WORD SPIN)

HIGH-SIGH-RIGHT – RIG-RAG-RAW – SAW-LAW-LOW

### WORD SPELL



### WORD FOR WORD

1. Prefix: photo-  
Means: light
2. Suffix: -tract  
Means: pull or draw
3. Prefix: terr-  
Means: earth or land
4. Suffix: -or  
Means: one who
5. Prefix: bi-  
Means: two
6. Prefix: under-  
Means: below or beneath
7. Root Word: graph (means: write or record)  
New Word: photograph  
New Word Means: an image made using light
8. Root Word: sub (means: under or below)  
New Word: subtract  
New Word Means: to take away or pull away from below
9. Root Word: ace (means: one who excels)  
New Word: terrace  
New Word Means: a raised level area of land or earth
10. Root Word: conduct (means: lead or guide)  
New Word: conductor  
New Word Means: one who leads or guides

11. Root Word: lingual (means: related to language)  
New Word: bilingual  
New Word Means: able to speak two languages
12. Root Word: ground (means: surface of the earth)  
New Word: underground  
New Word Means: below the surface of the earth

## WORD POWER

- |         |         |         |         |          |
|---------|---------|---------|---------|----------|
| 1. here | 2. hear | 3. here | 4. hear | 5. here  |
| 6. here | 7. here | 8. hear | 9. here | 10. here |

## LANGUAGE SKILLS (GRAMMAR)

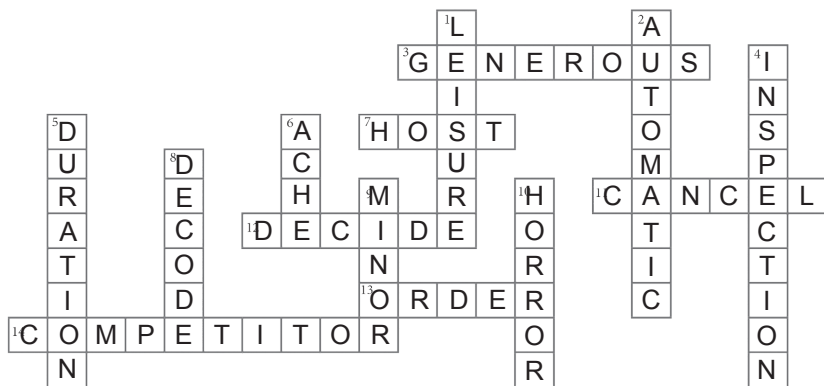
1. After she dances, we will go eat ice cream.
2. Before the rain began, the team started the baseball game.
3. Because we were late, we all ran to the door.
4. When my grandpa arrives, I will run to him and give him a hug.
5. Since you asked me about my job, I will tell you all the details about my day.
6. If he wants to be a doctor, he will have to go to college for a long time.
7. Until we are in the fifth grade, we have to eat lunch in our classrooms.
8. Once he learns to swim, we will go to the pool every day.

## Chapter – 13 Letter to Grandma

- A. 1. Mohan saw a cute puppy on the roadside.  
2. Mohan wanted to bring the puppy home because it was alone and crying. He was worried it wouldn't survive on the streets.  
3. Mohan's dad said that street dogs know how to survive and that Mohan should learn to be tough too.  
4. Mohan wrote the letter to his grandmother.  
5. Mohan's grandmother brought the puppy in a basket, clean and with vaccinations, as a surprise for Mohan.

- B. 1. b                  2. a                  3. d                  4. a                  5. d  
C. 1. T                  2. F                  3. F                  4. T                  5. F

## READER SKILLS (WORD SPIN)



## WORD SPELL

- |            |             |              |             |
|------------|-------------|--------------|-------------|
| 1. leisure | 2. insiemic | 3. privilege | 4. debate   |
| 5. equaide | 6. caution  | 7. acadidge  | 8. porridge |

## WORD FOR WORD

1. Will you accept our dinner invitation?
2. Except for Sam, we all liked going swimming.
3. Please accept this gift as a token of my appreciation.
4. All the students scored an A in the math quiz, except for Bradley.
5. Mihir wanted to go, except his mother couldn't leave.
6. Thank you, I will accept your offer.
7. Everyone except Ben has blue eyes.
8. You need to accept responsibility for your actions.
9. Everything was great, except for the meatballs.
10. I have something to do every day this week except for Friday

## WORD POWER

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. S | 2. M | 3. M | 4. S | 5. S  |
| 6. S | 7. S | 8. S | 9. S | 10. S |

## LANGUAGE SKILLS (GRAMMAR)

1. We bought my sister Nike Sandals from Canada.
2. The city of Delhi is hosting a Christmas festival in December.
3. I learned about President Lincoln in a book called "Born to Lead".
4. My favourite singer, Sonu Nigam, will sing this Saturday.
5. My family visits Agra to hear the Prime Minister, Narendra Modi, in October.

### Chapter – 14 Reduce Reuse Recycle

- A. 1. The poem is about the importance of reducing, reusing, and recycling to help protect the Earth. It encourages people to recycle various items and think about how things can be reused instead of thrown away.
2. Papers, cans, glass, tires, fabric, oil, steel, concrete, and wood from old buildings.
3. You can reduce garbage by using less stuff, reusing old items, and recycling things instead of throwing them away.
4. Know and go  
Ask and task

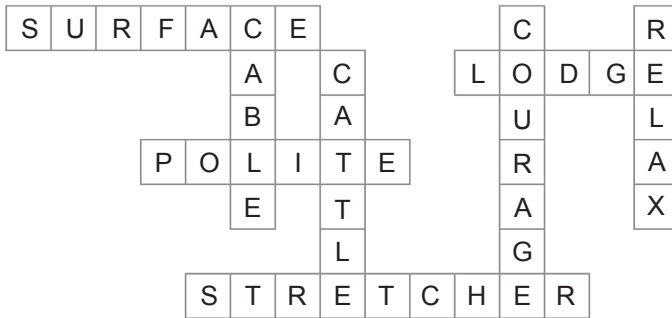
- |         |      |      |      |      |
|---------|------|------|------|------|
| B. 1. a | 2. b | 3. c | 4. a | 5. a |
| C. 1. F | 2. T | 3. T | 4. T | 5. T |

## READER SKILLS (WORD SPIN)

- |      |      |      |      |      |
|------|------|------|------|------|
| 1. b | 2. a | 3. b | 4. c | 5. a |
| 6. c | 7. a |      |      |      |



## WORD SPELL



## WORD FOR WORD

1. I can't go with you to grandmother's house. I'm heading to Joe's store later.
2. I put our two dogs' food in the cupboard.
3. Esha's choice of clothes isn't always following the latest style.
4. I can't seem to solve this math problem. I don't think my mom's hat will fit me.
5. Everyone's playing in Rohit's backyard.
6. Oh, Rose, how sweet you smell and how bright you look!
7. Car, please get me to work today.
8. Oh, trees, how majestic you are as you throw down your golden leaves.
9. Dear love, please don't shoot me with your Cupid's bow.
10. Feet, don't fail me now.

## WORD POWER

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. I | 2. P | 3. P | 4. I | 5. I  |
| 6. P | 7. I | 8. P | 9. P | 10. P |

## LANGUAGE SKILLS

- |             |            |             |           |
|-------------|------------|-------------|-----------|
| 1. isn't    | is not     | 7. didn't   | did not   |
| 2. aren't   | are not    | 8. doesn't  | does not  |
| 3. can't    | can not    | 9. couldn't | could not |
| 4. they're  | they are   | 10. hasn't  | has not   |
| 5. don't    | do not     | 11. haven't | have not  |
| 6. could've | could have | 12. he's    | he is     |

## Test Paper – 1

- |         |      |      |      |      |
|---------|------|------|------|------|
| A. 1. a | 2. b | 3. b | 4. d | 5. c |
| B. 1. T | 2. T | 3. F | 4. F | 5. T |
- C. 1. The bird catcher was rewarded with 50 gold coins because he said that his colourful bird could dance like a peacock and fly.
2. The poem speaks about a whisper because it symbolizes the gentle and quiet nature of our inner voice, which softly guides us in making decisions and understanding what is right or wrong.

3. The pill bug can be found almost everywhere in the United States except the desert.
4. Because the light green Indian squashes (bottle gourds) hanging from the vine were too heavy to carry.
5. The poet seems to be feeling joyful and celebratory, appreciating the hard work, unity, and the rhythmic, almost musical movement of the ants.

- D. 1. fair                      2. invention                      3. record                      4. take                      5. store

### Test Paper – 2

- A. 1. a                      2. .c                      3. d                      4. d                      5. c
- B. 1.                      2. F                      3. F                      4. T                      5. T
- C. 1. The poem does not have personification as it talks about the child's experience and views while swinging.
2. The King gave the Captain a big gun with lights to chase away the creatures.
3. A kind farmer and his grandson, who were friends of Farmer Grey, bought Beauty back from the auction market.
- 4.
- 5.
- D. 1. isn't: is not                      2. weren't: were not
3. can't: cannot                      4. they're: they are
5. doesn't: does not